

Distance Learning Activities – April 27th

Methods of Communication: 2 Options for Completing Work:

1-Complete Seesaw Activities OR 2-Complete Paper Versions & Upload to Seesaw

	<p align="center">Visit Dr. Leatherbarrow's Distance Learning Page to hear today's announcements! https://www.cbsd.org/Page/49332</p>
Morning Check In	<p>Seesaw Activity Titled: Good Morning: Tell a Joke</p> <p>Visit the posted activity in Seesaw Monday through Thursday that will act as a virtual Morning Meeting. Students are asked to tag ALL their classmates for this activity so that everyone in our classroom community can see and hear each other. This activity, like all the others, should be completed at a time in the day that works best with your family's schedule.</p>
Writing	<p>Overview: Color Poetry Writing Est. Time: 30 minutes Quick Things to Know:</p> <ol style="list-style-type: none"> Poems make us feel and think. Poems can have many different attributes and styles. Authors of any age can write a poem about any topic. Line breaks and white space contribute to how a poem looks and sounds. Color Poems are another type of poem to create. <p>Activity Explanation: Using what you have learned about poems and following today's example, create a color poem.</p> <p>Task</p> <ol style="list-style-type: none"> Open the Seesaw Activity: April 27 Writing: Color Poem – If you would rather print out the template, tap on this link. Take a photo and upload it to your child's Seesaw Journal by responding to this activity. Tap the example to the left of the instructions that shows a Color Poem. Click Add Response to write your own Color Poem. Click Green Check to upload to Seesaw Journal.
Word Work	<p>Overview: Practice first grade spelling word wall words accurately. Est. Time: 15 minutes Explanation: Practice accurately spelling first grade word wall words by selecting one or two different activities on the "Word Work Activities" list. Quick Things to Know:</p> <ol style="list-style-type: none"> Consider practicing the words on the inside cover of your child's green Word Work Homework Book first. Use the "First and Second Trimester Word Wall Words" document to select words. Do not choose more than 7 to 10 words to practice a day. Our memory struggles to recall more than 7 to 10 unique pieces of information at a time. <p>Task</p> <ol style="list-style-type: none"> Practice these new word wall words: why, those, these, off, does, their, found, rain Choose one or two activities from the "Word Work Activities" list. Practice spelling words accurately. Upload a photo of your child's work to the Word Work Seesaw Activity: Word Work April 27

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Independent Reading	<p>Overview: Participate in Read to Self for 10 to 15 minutes (optional: assess reading fluency using EARS fluency rubric).</p> <p>Est. Time: 15 Minutes</p> <p>Explanation: Students will read independently for 10 to 15 minutes.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Choose “just right” books to read from home. “Just right books” are books your child can read and comprehend independently. OR2. Use https://getepic.com (Class Code: zew4315) <p>Tasks</p> <ol style="list-style-type: none">1. Students will select a 3 to 5 “just right” books to read.2. Read independently for 10-15 minutes. Your child can whisper read (saying the words quietly aloud) or silently read.3. Optional: Choose one book to read aloud. Use the EARS “Kid_Friendly_Fluency_Ribric...” to grade yourself on how you sounded while reading. (Use one rubric all week. You can score yourself in different colors each day to see how you are improving throughout the week.)
Reading	<p>Overview: Students will practice describing a family member using character traits.</p> <p>Est. Time: 30 Minutes</p> <p>Explanation: Students will review the term character traits and how to identify traits using text clues, and then choose one family member to describe using 3 or more character traits.</p> <p>Things to Know</p> <ol style="list-style-type: none">1. Your child will use the Seesaw activity April 27 Character Trait Review to listen to instruction.2. Work will be completed through Seesaw or your child can use the paper “Character Trait Family Member.”3. Your child will need to photograph any work done on paper, and then upload it to Seesaw for teachers to review. <p>Tasks</p> <ol style="list-style-type: none">1. Listen to video instruction on pages 1 - 5.2. On page 6, listen to me think aloud as I describe someone using character traits.3. On page 7, listen to directions on how you will complete the activity.4. On page 8, take picture or upload a photo of ONE family member. Then choose 3 or more character traits to describe that person.5. On page 9, listen to my final ideas.6. On page 10, complete the “How much help did I need?” chart to give your teacher insight into how the lesson went at home.

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Math	<p>Overview: Students will complete a lesson on Place Value</p> <p>Estimated Time: 60 minutes</p> <p>Explanation: Students will watch videos about using Place Value concepts with 2 & 3 digit numbers then practice the newly learned skills. In the end, they will use newly learned skills to show what they learned in an Independent Practice activity.</p> <p>Things to Know:</p> <p>*Click on this PDF to take you to this Clickable Board (or your homeroom teacher might provide it to you.) This will also be available in the Seesaw Activity: Sway April 27 Math Lesson: Place Value: Learn, TRY, IP Follow the steps on this board to take your child through today's math lesson:</p> <p>*All Related Files for Lesson (optional printing)</p> <p>*STUDENTS WILL NOT COMPLETE THE CALENDAR STEP TODAY.</p>
	<p style="text-align: center;">Art https://www.cbsd.org/Page/50325</p> <p style="text-align: center;"><i>You can use the link above to find an activity planned by Mrs. HD for Art.</i></p>

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